

ESSA FUNDING SUPPORTS SEL
Title I • Title II • Title IV

4 TIPS FOR SUPPORTING SOCIAL AND EMOTIONAL LEARNING

When educators intentionally embed social and emotional learning into the daily routines and overall culture of their schools, they make an important commitment not just to academic achievement, but to whole child growth and development, and success beyond the classroom.

Director of the Ecological Approaches to Social Emotional Learning (Easel) Lab and Professor of Education, Harvard Graduate School of Education; Thought Leader, International Center for Leadership in Education

Stephanie Jones' research, anchored in prevention science, focuses on the effects of poverty and exposure to violence on children and youth's social, emotional, and behavioral development. Over the last ten years her work has focused on both evaluation research addressing the impact of preschool and elementary focused social-emotional learning interventions on behavioral and academic outcomes and classroom practices; as well as new curriculum development, implementation, and testing.



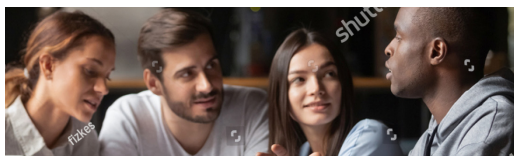
Dr. Stephanie M. Jones

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The following recommendations are to help shape your thinking about SEL, and offer some practical



Strengthen relationships

Get to know students' circumstances, interests, and aspirations. Cultivating positive relationships isn't a nice-to-have component of a classroom—it supports relevance and, in turn, makes rigor possible, promoting students' success in school and beyond.



Highlight opportunities and accept mistakes

Define success beyond test scores. Acknowledge and cultivate persistence with appropriate challenge and allow students the psychological safety to make mistakes without the fear of being perceived as weak or without potential.

Contact your Account Executive for more information.

ways to develop social and emotional skills and competencies for all students:



Be vulnerable and compassionate

Offer students an open, inclusive environment to be human beings in the classroom, and acknowledge that emotions are part of learning. When students feel that they belong, deeper learning flourishes and the whole child can thrive.



Take an integrated approach

Infuse SEL in daily academic lessons and during existing school routines. Develop your professional expertise around research-based instructional strategies in order to capitalize on the moments—planned and unplanned—for teaching social and emotional skills and competencies.

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